LS Spring Fling
May 2017
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<th>Time</th>
<th>Topic</th>
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<tr>
<td>8:45</td>
<td>Registration</td>
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<td>9:00</td>
<td>Welcome and Housekeeping</td>
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<td>9:15</td>
<td>Speed Sharing</td>
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<td>10:15</td>
<td>Break</td>
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<td>10:30</td>
<td>Memory Aids...What's the same? What's different?</td>
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<td>11:30</td>
<td>Memory Aid Research</td>
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<td>12:00</td>
<td>Lunch</td>
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<td>Compiling Guidelines</td>
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<td>Supporting and Working with Students</td>
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<td>Working with Faculty</td>
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<td>Wrap up and Next Steps</td>
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Speed Sharing

• Each Participant had 5 minutes to say who they are, and share a favorite handout, favorite strategy etc.

• Participants had access to materials after our meeting in the “LS Spring Fling” Google Folder.
Memory Aids; What's The Same; What’s Different?

• Explored and summarized memory aid documents from different colleges/universities

• Compiled
The Big Debate...

• Reasons for restrictions
• Formats
Consistent Guideline Recommendations

- Guideline document shared
Supports for Students

Recommended by counsellor/consultant
- Sign off on meeting
- May or may not meet with LS

One-on-one meeting to learn how to do it
- Mandatory meet with LS and teach how to - schedule 2nd session to check in
- Pending Accommodation with 3 Mandatory Sessions (and submit Aid) Dialogue and then pending is removed
- Pending Accommodation...and meet with LS...then removed
- Other (as accommodation - then add it under other)
- Maximize collaboration

Workshops
- Timing
- Disclosure

Faculty Panel for students with accessibilities
Ideas for Working with Faculty

• Faculty Forums
• New Faculty Orientation Sessions
• Faculty Panel for students with accessibilities
• PT faculty speed dating
• CTL Centre for Teaching and Learning
• Teaching and Learning Dept. - UDL (not invited yet)
• Meeting with professor and student together
• On-line resources - accommodation descriptions
• Virtual community resources - interactive videos
• Faculty Facebook page

We could…
• Ask to join meetings
• Produce peer-to-peer faculty videos on positive experiences with memory aids
• Ask students to share (audio/ video/ written) positive experiences with memory aids
What’s Next?