

# Strategic Instruction Model (SIM) Outline

Stages	Description of Stage
<b>1 - Pretest</b>	Get students interested in learning the strategy by: <ul style="list-style-type: none"> <li>• establishing need</li> <li>• estimating initial levels of performance</li> <li>• obtaining student commitment</li> </ul>
<b>2 - Describe</b>	Describe: <ul style="list-style-type: none"> <li>• steps of the strategy in detail</li> <li>• a rationale for the steps</li> <li>• an example of how the steps are to be used</li> </ul>
<b>3 - Model</b>	Perform the strategy for the student while thinking aloud how you would: <ul style="list-style-type: none"> <li>• choose the strategy</li> <li>• work through each step</li> <li>• self monitor your performance</li> </ul>
<b>4 - Practice: Verbally</b>	Students: <ul style="list-style-type: none"> <li>• describe the process in their own words</li> <li>• verbalize while performing strategy</li> <li>• receive feedback (self/instructor)</li> </ul>
<b>5 - Practice: Controlled</b>	Instructors: <ul style="list-style-type: none"> <li>• provide guided practice</li> <li>• gradually increase material difficulty</li> <li>• gradually fade cueing support</li> <li>• provide feedback</li> </ul>
<b>6 – Practice: Advanced</b>	Practice in a variety of situations: <ul style="list-style-type: none"> <li>• use more challenging course materials</li> <li>• anticipate when/where to use strategy</li> <li>• modify strategy for different situations</li> <li>• reflect on own performance</li> </ul>
<b>7 - Post test</b>	Celebrate accomplishments: <ul style="list-style-type: none"> <li>• estimate current skills level</li> <li>• compare current skills with initial skills</li> </ul>
<b>8 - Generalize</b>	Promote transfer of skills to new situations: <ul style="list-style-type: none"> <li>• discuss importance of generalization</li> <li>• generate lists of instances where students could use strategy</li> <li>• apply strategy in new situation and reflect on effectiveness</li> </ul>

Adapted from [http://www.ldonline.org/ld\\_indepth/teachers/nichcy\\_interventions.html](http://www.ldonline.org/ld_indepth/teachers/nichcy_interventions.html) from the National Information Center for Children and Youth with Disabilities (NICHCY).