

LS Spring Fling May 2017



Agenda

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| 8:45 | Registration |
| 9:00 | Welcome and Housekeeping |
| 9:15 | Speed Sharing |
| 10:15 | Break |
| 10:30 | Memory Aids...What's the same? What's different? |
| 11:30 | Memory Aid Research |
| 12:00 | Lunch |
| 1:00 | Compiling Guidelines |
| 1:45 | Supporting and Working with Students |
| 2:30 | Break |
| 2:45 | Working with Faculty |
| 3:30 | Wrap up and Next Steps |

Speed Sharing



- Each Participant had 5 minutes to say who they are, and share a favorite handout, favorite strategy etc.
- Participants had access to materials after our meeting in the “LS Spring Fling” Google Folder.

Memory Aids; What's The Same; What's Different?

- Explored and summarized memory aid documents from different colleges/universities
- Compiled

The Big Debate...



- Reasons for restrictions
- Formats

Consistent Guideline Recommendations

- Guideline document shared

Supports for Students



Recommended by counsellor/ consultant

- Sign off on meeting
- May or may not meet with LS

One-on-one meeting to learn how to do it

- Mandatory meet with LS and teach how to - schedule 2nd session to check in
- Pending Accommodation with 3 Mandatory Sessions (and submit Aid) Dialogue and then pending is removed
- Pending Accommodation...and meet with LS... then removed
- Other (as accommodation - then add it under other)
- Maximize collaboration

Workshops

- Timing
- Disclosure

Faculty Panel for students with accessibilities

Ideas for Working with Faculty

- Faculty Forums
- New Faculty Orientation Sessions
- Faculty Panel for students with accessibilities
- PT faculty speed dating
- CTL Centre for Teaching and Learning
- Teaching and Learning Dept. - UDL (not invited yet)
- Meeting with professor and student together
- On-line resources - accommodation descriptions
- Virtual community resources - interactive videos
- Faculty Facebook page

We could...

- Ask to join meetings
- Produce peer-to-peer faculty videos on positive experiences with memory aids
- Ask students to share (audio/ video/ written) positive experiences with memory aids



What's Next?